

Academic Support Models

Carroll's Placement Office works with high schools across New England. These schools offer and implement academic support to students in a variety of different ways. When you meet with Placement to discuss your child's transition to high school, we will be able to give you specific information on the supports offered at the high schools to which your child will apply. For information purposes, the following are broad categories of the types of support that exist at high schools ranging from the most supportive to the least.

Maximum/Comprehensive support level high schools almost exclusively enroll students with diagnosed learning differences. They employ highly skilled special education teachers and can provide the following supports:

- integrated academic support across the curriculum
- continued remedial support in a variety of areas including reading, writing, and executive function
- direct and explicit instruction across the curriculum
- small class sizes
- one-to-one tutorials
- individualized accommodations
- modified curriculum (if applicable)
- language waiver (if applicable)

Moderate/Integrated support level schools are regular education environments that are understanding of and support students with learning differences. Moderate/Integrated support level schools may provide the following supports:

- understanding of students with language-based learning disabilities
- academic support built into a student's daily schedule
- drop-in learning centers for writing, mathematics or study skills
- monitored study halls
- small class sizes
- individualized accommodations
- ability to provide a language waiver

Minimal/"a la carte" support level schools are regular education environments that are understanding of and support students with learning differences. They require incoming students to be independent learners with strong self-advocacy skills. Minimal/"a la carte" support level schools may provide the following supports:

- understanding of students with language-based learning disabilities
- tutoring may be available or provided by families during school hours
- drop-in learning centers for writing or mathematics
- small class sizes
- limited accommodations
- less likely to grant a language waiver