

Transition to Public School Checklist



- Contact school district to inform Special Education department of intended high school placement
- Make an appointment to observe the Special Education offerings in your district
- If an IEP does not exist, send a Referral Letter along with any new testing to the school district to initiate the Special Education process
- School district may request additional testing and/or student observation at Carroll
- Register your child at the school
- Arrange for your child to shadow a student in the high school
- Prior to IEP meeting, school district requests teacher input about the child's current performance on Educational Assessment Part B Form
- Parents write sections for Parent Concerns and Vision Statement. Email to district before the IEP meeting
- Attend IEP meeting where the team will:
 - Review Testing
 - Determine Eligibility
 - Develop IEP Goals and Accommodations.
 - Course selection typically occurs during the IEP meeting