



Carroll School

**Garside Institute for Teacher Training  
presents**

**“Case Consultations in Neuropsychological Assessment:  
How Test Results Inform Teaching and Learning”**

**Facilitator: Lesley Egler, Ph.D.**

January 25, February 8, March 7, March 21, and April 4, 2012\*

4:00 – 6:00 pm      10 PDPs available

Snow Date: April 11, 2012

\* not available as individual sessions / limited to 18 professionals

Tuition: \$275

Location: Cole Room, Carroll School, 25 Baker Bridge Road, Lincoln, MA 01773

**Please click here for registration form.**

This series will focus on deepening participants’ understanding and interpretation of neuropsychological reports and educational testing. We will combine selected case studies with review of the cognitive and academic skill profiles associated with language-based learning disabilities and related issues. Through a collaborative approach that draws on participants’ teaching experience and other areas of expertise, we will also discuss interventions and instructional approaches that are tailored to students’ individual areas of need. Review of the basics of interpreting norm-referenced, standardized testing will be included, focusing on tests that are commonly used in assessment of language-based learning disabilities.

This five-session series is designed for teachers, tutors, special educators and liaisons, speech-language pathologists, reading specialists, and school administrators. The series presumes basic understanding of the fundamentals of assessment and some experience in reviewing test reports. The three-day Assessment Workshops offered in August (Parts I and II) offer excellent preparation for this Case Consultation series, but are not required.

**For further information:  
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**www.carrollschool.org**