



# SUMMER@CARROLL NEWS

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July 09, 2010

On-line at: [www.carrollschool.org](http://www.carrollschool.org)

Issue 3

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## From the Director:

What a difference a year makes. At this time last summer we were wearing fleece jackets and rain boots. This week has seen temperatures consistently in the 90's with high humidity. Hydration has been the focus this week with teachers, tutors and counselors all encouraging students to drink water throughout the day. Parents should make sure their students have a refillable water bottle each day. There are plenty of coolers on campus for staff and students to access.



Beating the heat on the Slip & Slide

At Carroll during the summer, we strive to build confidence in every student. Through one-to-one tutorials and small classes with low student-teacher ratios, Carroll teachers help students to realize that they *can* be successful.

The afternoons are all about having fun! This Friday was *Flight Day* featuring activities with planes, helicopters, and balloons.

Thursday, July 15, is the “change day” on which all *Elementary/Middle School* (Grades 3-7) students’ morning activity classes change for the last 2½ weeks of the summer. New schedules will be handed out to *Elementary/Middle School* students on Thursday at 8:30 during morning meetings. Be sure to check the Carroll web site for updated Summer@Carroll news.

**REMINDER:** Use the 781-259-8342, ext 4000 Absence/Tardy Hotline if your child is going to be late or absent from Carroll. At arrival in the mornings, please come ready to drop off your child so we keep the line moving at Needham Station.

Greely Summers,  
Director  
781-259-8342, x3031  
781-859-6008 (cell)  
[gsummers@carrollschool.org](mailto:gsummers@carrollschool.org)

## Academics:

Students have settled nicely back into their morning routines after a glorious July 4<sup>th</sup> break. In writing classes, students are well on their way to writing interesting stories and paragraphs. Students are practicing following the writing process and using a variety of graphic organizers to brainstorm and organize their ideas. Students in grades four through seven have enjoyed using the laptops to type, revise and edit their work. In math classes, the students who are using the *FasttMath* program are progressing nicely and are now in the game mode. The students in grades three and four have had lots of fun

playing different games, including *Blink* and *Logic Links*, to refine their thinking skills. The interactive SmartBoards have been a welcomed addition to the classrooms! Teachers and students are taking full advantage of this educational software to reinforce what is being taught in writing and math classes. Lots of productive laughter can be heard from the hallways.

*Elementary/Middle School* parents: don't forget to check your child's backpack each Thursday for work samples from each class.

On Wednesday, July 14, Summer@Carroll teachers and tutors will be completing the first of two reports mailed home to families. This report consists of a checklist of skills and work habits and will be mailed on July 15th. A second report will be mailed home after the end of camp. In addition to the checklist, the second report will include a short paragraph describing the work the student has completed. Parents will be invited to a conference with their child's tutor, in addition to an informal gathering with their child's writing and math groups.

Allison West  
Academic Director  
781-259-8342, x3912  
617-901-1057 (cell)  
awest@carrollschool.org

### ***Absent or tardy "hot line"***

Call **781-259-8342, extension 4000** to report a student absence, tardy arrival or early dismissal. Plan to call prior to 8:30 at which time attendance is taken. You may also send an e-mail to: gsummers@carrollschool.org. The Summer@Carroll emergency cell phone number is: **781-859-6008**.

### **Summer Speaker Series**

Wednesday, July 14, 8:30-10:00 AM:

#### ***Written Language***

This presentation will review some of the difficulties our students face with respect to written output. We will explore the ways in

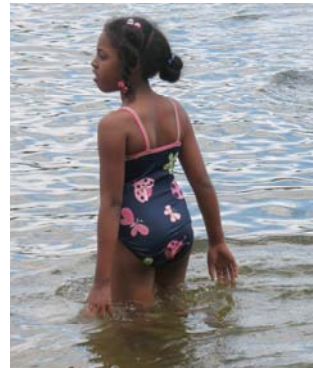
which direct, explicit multi-sensory instruction can be instrumental in helping students develop effective strategies and skills for improving their writing.

Speaker: Allison West  
Middle School Language  
Department Head  
The Carroll School

Venue: Cole Room, Storrow House  
8:30-10:00 – "Meet & greet" with summer writing teachers, refreshments, presentation, Q&A

This Summer Speaker Series is open to members of the Summer@Carroll community. There is a \$10 fee, all proceeds going to the Summer@Carroll Scholarship Fund. Walk-ins are welcomed.

### **Camp Trips next week (July 12-16):**



Keeping cool at Lake Cochituate

### **Cochituate State Park swimming:**

Mon. July 12: Groups A&B  
Tues. July 13: Groups C&D  
Wed. July 14: Groups E, F, G  
Thurs. July 15: Groups A, B, TED

Bus leaves Carroll at 1:15 PM and returns at 3:45 PM in time for dismissal. Campers need swim suits, towels, camp T-shirts, and sneakers for Cochituate trips.

### **Charles River Canoe in Newton:**

Mon. July 12: Groups E2, F, G  
Tues. July 13: Groups A, B1, TED  
Wed. July 14: Groups B2, C  
Thurs. July 15: Groups D, E1

Bus leaves Carroll at 1:15 PM and returns at 3:45 PM in time for dismissal. Campers should wear their camp shirts, sneakers and hats for protection from the sun.

***Beginning Readers:***



*The Beginning Readers 2010*

The Beginning Readers have been busy in their classrooms this week. They have been learning “red words,” sounding out words, learning new strategies, and reading in Language and Tutorial. They have also been working on their calendar skills, number formation, place value skills, and playing some great Math games such as Double Shutter and Qwirkle. I observed the students in Ms. Albanese and Ms. Brooks classroom working really hard to strategize while playing Qwirkle!!



**The Musical Fence at DeCordova Museum**

The Beginning Readers had an awesome time on their first field trip to DeCordova Sculpture Park right up the street. The sculpture that was the biggest hit with the kids was *The Musical Fence* by Paul Matisse. The Beginning Readers answered

some questions and made observations with all the sculptures they got to see. Even with the heat, it was a great afternoon filled with lots of learning! Next Thursday we head to Codman Community Farm for an afternoon with the animals.

Kate Ambrose,  
Supervisor Beginning Readers  
781-259-8342, ext. 3708  
kambrose@carrollschool.org

***High School Readiness:***

Monday, July 12<sup>th</sup> – Faneuil Hall & The Freedom Trail in Boston

Coming off a long Fourth of July weekend, the HSR program wasted no time getting back into the swing of things. The Museum of Fine Arts in Boston proved to be very educational with all the students amazed by the variety of beautiful artwork on display. On Thursday, a “fun in the sun” day was in order with the HSR group traveling to Lake Cochituate to swim.

On Monday, July 12<sup>th</sup>, the *High School Readiness* group will be heading back into Boston to explore some of the city’s history. After walking the Freedom Trail in downtown Boston, Faneuil Hall will be a welcomed landing spot for a short rest. The *HSR* group will return to Carroll in time for the afternoon pick up at 4:00.

***TED (Technology, Engineering & Design):***

It has been a great two weeks in *T.E.D.* The students have been learning to program using Scratch, a free program developed at MIT media labs. To learn more about Scratch go to <http://scratch.mit.edu>. Students have also been building their own Lego robots to escape from an obstacle course in the shortest amount of time in addition to building electronic sculptures. We look forward to more great projects ahead.