



# Summer@Carroll

## High School Readiness Program Language Arts Teacher Evaluation Form 2012

Parents: Please give this form to your child's current teacher. **Please be sure to fill in the student's name.**

Dear Teacher,

\_\_\_\_\_ is applying for High School Readiness Program, a five week  
(Student Name)  
writing and study skills program designed for students entering Grades 8-9 in the fall. The information requested below will be very helpful in determining if our program can meet the needs of this child. It will also help us to group students. All information will be held in the strictest confidence.

Please feel free to contact the Summer@Carroll Office with questions at 781-259-8342 ext 9731.

Teacher Name \_\_\_\_\_ School \_\_\_\_\_

Telephone Number \_\_\_\_\_ Date Form Completed \_\_\_\_\_

How long have you known this student? Years \_\_\_\_\_ Months \_\_\_\_\_

In describing this student, what are the first few words that come to your mind?

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In what area(s) does the student experience academic success and frustration? **Please be specific.**

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Independent / Needs Minimal Support / Needs Moderate Support / Dependent on Teacher / N/A

**Reading**

Decoding					
Reading Fluency					
Reading Comprehension					

**Writing**

Handwriting					
Spelling					
Creative Writing					

**Please comment on student's overall academic performance.**

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Independent / Needs Minimal Support / Needs Moderate Support / Dependent on Teacher / N/A

**Social/Behavioral**

Interacts well with teachers					
Interacts well with classmates					
Demonstrates appropriate classroom behavior					
Behaves appropriately during unstructured time					
Demonstrates positive attitude					

**Please comment on student's overall daily social/behavioral interactions.**

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Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Mail to: Summer@Carroll Admission Office • Carroll School  
 25 Baker Bridge Road • Lincoln, MA 01773 • 781-259-8342 ext. 9731



# Summer@Carroll

## High School Readiness Program Math Teacher Evaluation Form 2012

Parents: Please give this form to your child's current teacher. **Please be sure to fill in the student's name.**

Dear Teacher,

\_\_\_\_\_ is applying for High School Readiness Program, a five week  
(Student Name)  
writing and study skills program designed for students entering Grades 8-9 in the fall. The information requested below will be very helpful in determining if our program can meet the needs of this child. It will also help us to group students. All information will be held in the strictest confidence.

Please feel free to contact the Summer@Carroll Office with questions at 781-259-8342 ext 9731.

Teacher Name \_\_\_\_\_ School \_\_\_\_\_

Telephone Number \_\_\_\_\_ Date Form Completed \_\_\_\_\_

How long have you known this student? Years \_\_\_\_\_ Months \_\_\_\_\_

In describing this student, what are the first few words that come to your mind?

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In what area(s) does the student experience academic success and frustration? **Please be specific.**

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Independent / Needs Minimal Support / Needs Moderate Support / Dependent on Teacher / N/A

**Academic**

Calculation/Operations					
Whole Numbers					
Decimal Numbers					
Fractions					
Fact Fluency					
Concepts					
Number Sense					
Geometry					
Measurement					
Algebra/Patterns					
Strategies Used					
Calculator	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	
Note Cards	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	
Charts	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	

Advanced    Proficient    Needs Improv.    Warning

MCAS Results				
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Please comment on student's overall academic performance.

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Independent / Needs Minimal Support / Needs Moderate Support / Dependent on Teacher / N/A

**Social/Behavioral**

Interacts well with teachers					
interacts well with classmates					
Demonstrates appropriate classroom behavior					
Behaves appropriately during unstructured time					
Demonstrates positive attitude					

Please comment on student's overall daily social/behavioral interactions.

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Signature: \_\_\_\_\_

Date: \_\_\_\_\_

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