



SUMMER@CARROLL

High School Readiness (entering Grades 8-9) 2010 Student Application

Applicant Last Name _____ First Name _____ MI _____

Current Grade _____ Date of Birth _____ Male _____ Female _____

Returning Student Yes No Year(s) attended _____

Parent 1/Custodial (print) _____ Home Phone _____

Work Phone _____ Cell Phone _____ email _____

Address _____

Parent 2 (print) _____ Home Phone _____

Work Phone _____ Cell Phone _____ email _____

Address _____

Educational Information

Current School _____

School Address _____

_____ School Phone _____

Language Arts Teacher Name _____ May we contact Lang. teacher with questions? _____

Math Teacher Name _____ May we contact Math teacher with questions? _____

Parent Perceptions

In order to meet the goals of each student enrolled in *High School Readiness*, we carefully screen each potential candidate. To help us accurately assess the needs of each potential student, please provide as much information as you can that will help us with the evaluation and assessment process.

Write a brief description of your student including activities your student engages in during free time.

How would you describe your student's academic successes and needs?

Describe your student's writing ability.

Describe your student's math ability.

Is your student receiving services under an Individualized Education Plan (IEP) or 504 Plan?

yes no pending

Please use this space to provide any additional information you wish us to have with respect to your student that will help us in maximizing the *High School Readiness* experience.

Describe your student's relationship with peers.

Describe what your student has done in previous summers.

Application Statement

Acceptance to *High School Readiness* is based on admission criteria. Because *High School Readiness*' approach to writing and math support is cognitive in nature, students must fall within the average range of intellectual ability and be motivated to learn. *High School Readiness* is not appropriate for students with primary emotional or behavioral difficulties. The admission criteria are applied with equal consideration to all applicants. As part of the admission criteria and application process, a visit to The Carroll School by the applicant and a parent is required.

This application must be accompanied by a \$50 non-refundable application fee.

The Carroll School admits students of any race, color, religion, national and ethnic origin, and sexual orientation, or with any disability that can reasonably be accommodated by the school, to all rights, privileges, programs and activities generally accorded or made available to students at The Carroll School. It does not discriminate on the basis of such factors in the administration of its admission, financial aid, educational, employment, or athletic policies.

All information in this application is true to the best of my knowledge. No information with regard to the profile of the applicant has been knowingly omitted.

Parent/Guardian signature _____ Date _____

Diagnostic Information/Required Materials

Applications for *High School Readiness* will be reviewed after all information is received. Placement is made on a first-come, first-served basis, based on appropriate candidates.

- | | |
|--|---|
| <input type="checkbox"/> Completed application | <input type="checkbox"/> Language Arts Teacher Evaluation Form |
| <input type="checkbox"/> Copy of recent report card w/teacher comments | <input type="checkbox"/> Math Teacher Evaluation Form |
| <input type="checkbox"/> Standardized testing such as WISC IV, WIAT, WJ3 with narrative | <input type="checkbox"/> \$50 non-refundable application fee |
| <input type="checkbox"/> IEP/504 Plan (if applicable) | |

How did you hear about the program?

School ___ Advocate ___ Friend ___ Open House ___ Web Site ___ Ad (where) _____
Camp fair ___ Web Search ___ Testing Service ___ Other _____

Mail this form with required application materials to: Summer@Carroll Admission Office The Carroll School 25 Baker Bridge Rd., Lincoln, MA 01773 781-259-8342 ext. 3031

This camp must comply with regulations of the Massachusetts Department of Public Health and be licensed by the local Board of Health.



SUMMER@CARROLL

High School Readiness Program Language Arts Teacher Evaluation Form

Parents: Please give this form to your child's current teacher. **Please be sure to fill in the student's name.**

Dear Teacher,

_____ is applying for High School Readiness Program, a five week
(Student Name)
writing and study skills program designed for students entering Grades 8-9 in the fall. The information requested below will be very helpful in determining if our program can meet the needs of this child. It will also help us to group students. All information will be held in the strictest confidence.

Please feel free to contact the Summer@Carroll Office with questions at 781-259-8342 ext 3031.

Teacher Name _____ School _____

Telephone Number _____

How long have you known this student? Years _____ Months _____

In describing this student, what are the first few words that come to your mind?

In what area(s) does the student experience academic success and frustration? **Please be specific.**



SUMMER@CARROLL

High School Readiness Program Math Teacher Evaluation Form

Parents: Please give this form to your child's current teacher. **Please be sure to fill in the student's name.**

Dear Teacher,

_____ is applying for High School Readiness Program, a five week
(Student Name)
writing and study skills program designed for students entering Grades 8-9 in the fall. The information requested below will be very helpful in determining if our program can meet the needs of this child. It will also help us to group students. All information will be held in the strictest confidence.

Please feel free to contact the Summer@Carroll Office with questions at 781-259-8342 ext 3031.

Teacher Name _____ School _____

Telephone Number _____

How long have you known this student? Years _____ Months _____

In describing this student, what are the first few words that come to your mind?

In what area(s) does the student experience academic success and frustration? **Please be specific.**
