

# **Language Focus Areas (LFA Courses)**

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**LFA=Language Focus Area,**  
3rd period of language

**Essential Question:**

*In which specific language areas does your child need the most instruction, remediation & support?*

# **Goal = *Teach Skills & Strategies***

- OG decoding & encoding
- Fluency
- Comprehension & vocabulary
- Paragraph & essay writing
- Grammar & revision skills
- Organizational strategies & study skills
- Speech & Language (Plus 2)

# Principles of LFA Courses

- ✓ Based in OG principles
- ✓ Reinforces/highlights skills taught in primary language class
- ✓ Small groups, pairs (or OG 1:1 or pair)
- ✓ Diverse courses --> diagnostic & prescriptive
- ✓ Collaboration with content-area courses
- ✓ Combination courses-differentiate courses each year & integration of strands
- ✓ Variety of technology tools in use (Thinking Reader, Kurzweil, Reading Naturally, etc.)

# Current Courses, 2009-2010

- (OG) Orton-Gillingham Tutorial
- (F) Fluency
- (C&V) Comprehension & Vocabulary
- (WS) Writing Structure
- (RRS) Reinforcing Revision Skills
- (WC) Writing Composition
- (OSS) Organization & Study Skills

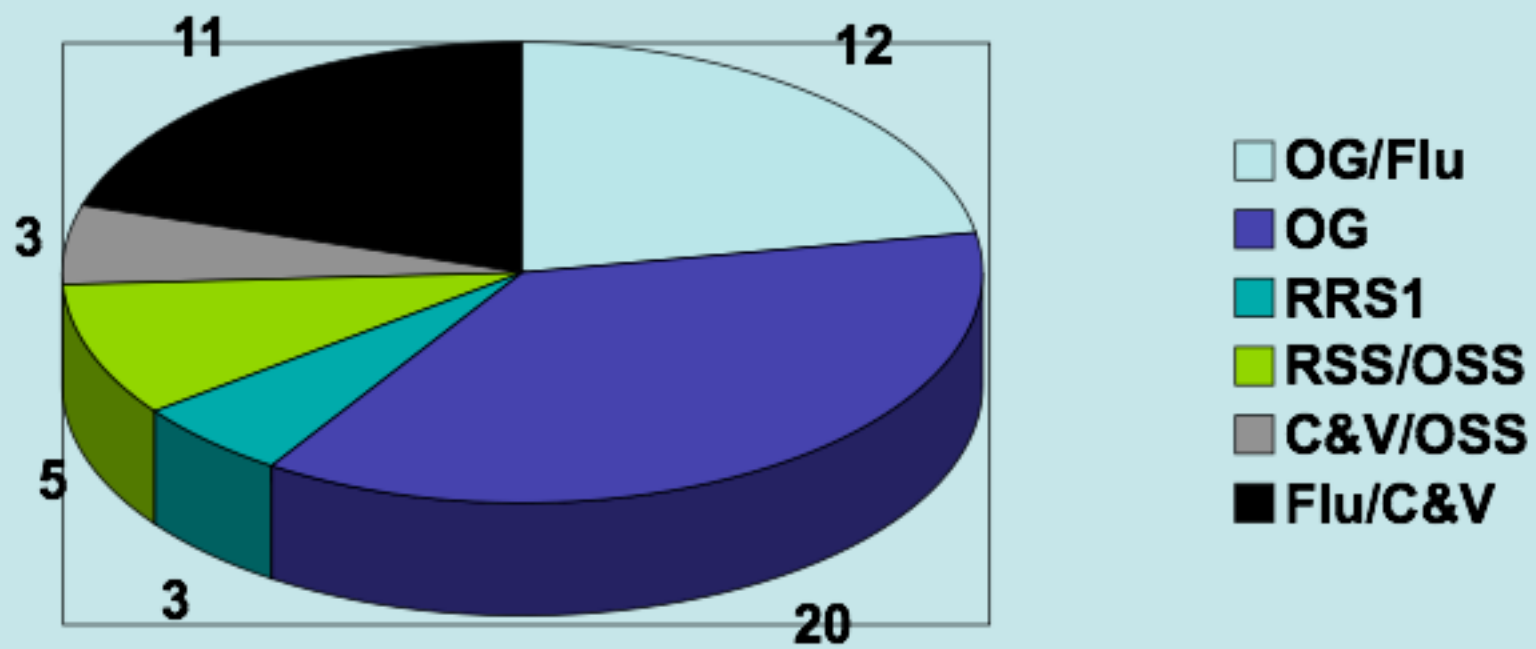
# Combination Courses

- AND any combination of the core courses
- Combination LFAs integrate strands to promote greater skill retention, application & generalization

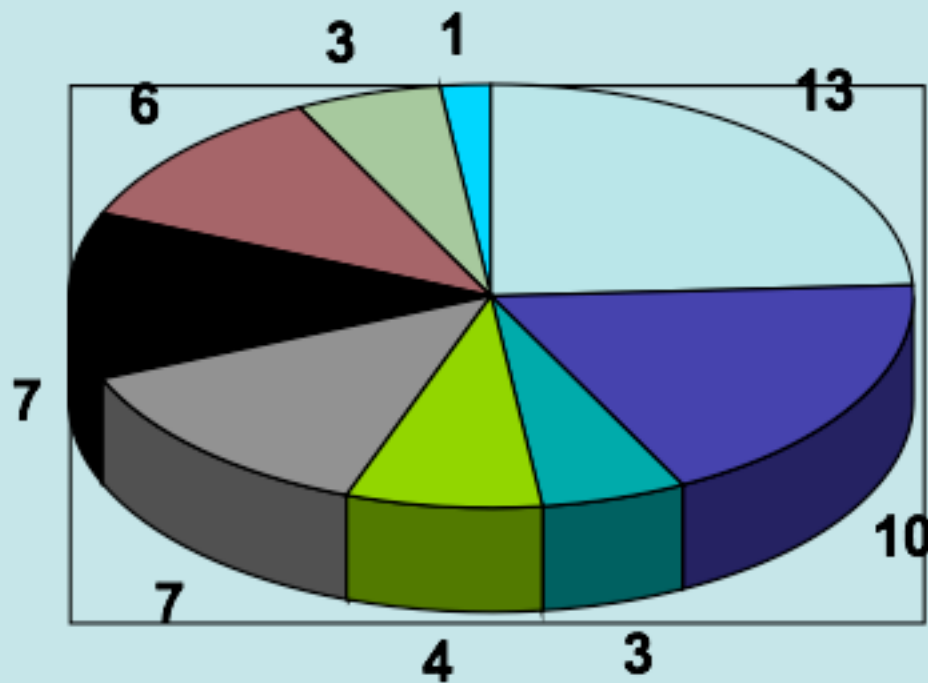
# Diagnostic & Prescriptive

- LFA courses may vary each year
- Respond to needs of upcoming class
- Distribution of courses reflect needs of current classes.....

# Grade 6

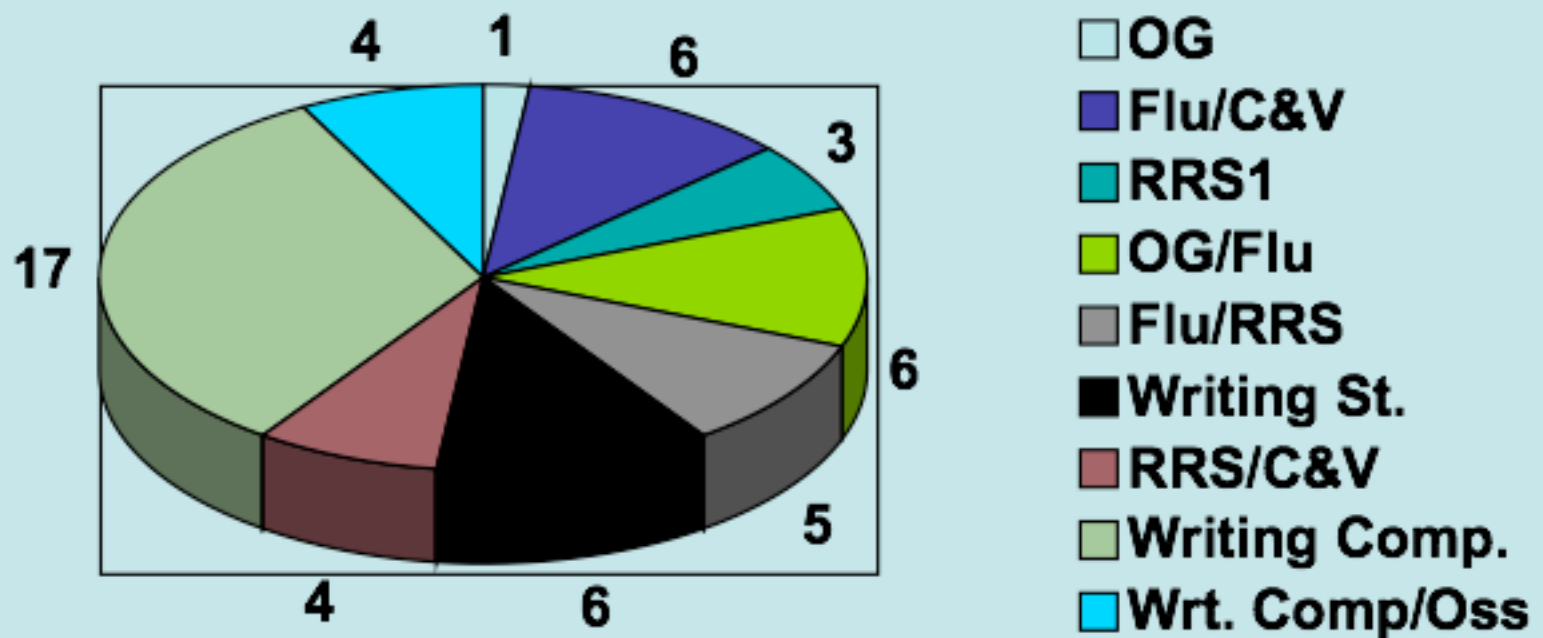


# Grade 7



- OG
- Flu/C&V
- RSS/OSS
- OG/Flu
- Flu/RRS
- RRS2
- Writing St.
- C&V/Wrt. St.
- OSS

# Grade 8



# POWER PROCESS

1. Plan-UNPACK the prompt, brainstorm or web ideas
2. Organize-use graphic organizers or outlines
3. Write-draft in paragraph form
4. Edit/Revise-cut, add, replace, reorder & proofread to guide process (Use CARRP); use editing checklist or rubric
5. Rewrite-Make revisions carefully and write final draft

# COPS

- Capitalization  
Overall appearance  
Punctuation  
Spelling
- Used at the  
SENTENCE level



# CARRP

- Cut
- Add
- Replace
- Reorder
- Proofread

*Verbs to guide student  
revision process*



# ***Grouping Process: How do we identify the best LFA for your child?***

- Teacher & Tutor recommendations
- Consideration of test scores: Cognitive & Achievement, esp. CS Annual testing
- Communication, Processing, memory & organizational considerations
- Consideration of primary lang. class level-->facilitates teacher communication
- Skill set of teacher
- Teacher-student dynamics
- Social/Behavioral considerations
- Department Head/Coach on-going observations
- Consideration for IEP goals

# Student Samples

**Q & A**

**Questions?**

**Thoughts?**

**Insights?**