



# THE CARROLL SCHOOL

PRESS RELEASE

Contact:  
Faith Wilcox  
Director of Communication  
The Carroll School  
fwilcox@carrollschool.org  
(781) 259-8342 x 3090

## **The Carroll School Acquires the Former Bartlett School**

In November 2009, The Carroll School purchased the former Bartlett School campus in Waltham. The Carroll School, located in Lincoln, is an independent day school for children in grades 1-8 who have language-based learning disabilities, such as dyslexia.

The reasons to acquire the former Bartlett campus, located only 3.1 miles from Carroll's Lincoln campus, are considerable. The addition of this second campus allows: improvement of the learning environment for students; adjacencies of classroom and tutorial spaces for teachers and tutors; the ability to educate approximately 100 more children with dyslexia and meet the high demands for admissions – especially in the middle school years; the addition of a ninth grade high school program; and improvement of our athletic offerings with an expansive, newly built gym and a playing field on the second campus.

Our intention is to move Carroll's Lower School to Waltham and expand Carroll's capacity by 100 students over the next three years. The largest enrollment increases will be in the 6<sup>th</sup> and 7<sup>th</sup> grade.

Carroll has a promising future. The shared vision of our community will allow Carroll to remain true to our mission of educating children with language-based disabilities, such as dyslexia, give us the opportunity to improve, expand, and enhance the quality of our education offerings, and make it possible for many more deserving children to remediate their learning difficulties and discover a world filled with lifelong possibilities.

*The Carroll School is dedicated to meeting the educational needs of children diagnosed with language-based learning disabilities, such as dyslexia, and to supporting the constituencies that serve them. Carroll seeks a culturally, ethnically, and economically diverse population and is an active public champion for persons with learning disabilities.*