

**The Performing Arts Department of The Carroll School announces touring performances for your students and staff of the ground-breaking play, “Breaking Through,” a one-act musical about living with dyslexia.**

***What’s “Breaking Through” about?***

The story is about Emily, a young undiagnosed student with dyslexia, who is highly intelligent, musically talented, and feeling frustrated, angry, and sad about her academic problems. Emily enters on a journey that teaches her and the audience about dyslexia from a kid’s point of view.

***Why should your students see “Breaking Through”?***

The audience will learn that having a learning disability is nothing to be ashamed of. This play will raise awareness of different learning styles in your school. You also will see the transformative power of the arts to educate, entertain, and enlighten students.

***Who’s the cast?*** The Breaking Through Players are talented middle-school students from The Carroll School, who bring a message of courage, hope, and perseverance. They show that learning challenges can, in fact, be the stepping-stone to a happier life.

***How long is the play?*** Playing time will be approximately 50 minutes followed by a “talk back” with the cast.

***What will this cost your school?*** The Carroll School presents “Breaking Through” as an educational outreach project to the community at a fee to cover expenses.

***Which grades should see this play?*** Grades four through seven.

***What do you need to do to make this happen?*** Call The Carroll School at (781) 259-8342, extension 9730. Ask for Ann French who will explain booking opportunities, space requirements, and available performance dates.

***When will the cast of “Breaking Through” be able to perform at your school?*** All performances occur during the school day on Friday afternoons on a first-come first-serve basis.

***What do the critics say?***

“The performance last night took my breath away. The children, the acting, the music, the message... powerful and moving.” ~Parent

“...each of the kids on stage epitomized such promise and potential.” ~Board member of The Federation for Children With Special Needs

“It was a privilege to have the musical performed at our school. Teachers across the board were so impressed!” ~Learning Specialist at Cambridge Friends School

“Breaking Through was terrific, absolutely wonderful! An important message of finding the strength in those who struggle.” ~Sixth Grade Teacher

“The show blew me away... if there were no such thing as gravity, I would have been blown right out of my chair, through the roof, and into orbit.” ~Fifth Grade Student

“Look at the radiant faces of the actors – children who personify hope and aspiration. Amazing, since each actor has a language-based learning disability. That juxtaposition is the power of Breaking Through. Savvy schools have the power to transform the lives of these children. This production raises that awareness among teachers, parents, and peers.” ~Head of The Carroll School

*The Carroll School, located in Lincoln, Massachusetts, founded in 1967, is dedicated to meeting the educational needs of children diagnosed with language-based learning disabilities, such as dyslexia, and to supporting the constituencies that serve them. Carroll seeks a culturally, ethnically, and economically diverse population and is an active public champion for persons with learning disabilities.*